



Idaho School Safety and Security Center
After Action Template - Prevention – Response – Recovery -

PREVENTION EVALUATION PHASE:

Prevention / Preparedness / Mitigation - Situational Awareness (Information / Intelligence Gathering)

Does the school have an effective Anonymous Reporting (Confidential Tipline, such as **Idaho's See-Tell-Now Program**)?

Does the school have an effective Social Media / Email Awareness / Monitoring program?

Does the school have an effective Student Supervision Program (Drop off, pick-up, presence, sufficient (space/condition), effective (proactive/responsible)?

Does the school have an effective Surveillance System (passive monitoring, active monitoring, investigative tool)?

Prevention / Preparedness / Mitigation - School Climate Programs

Does the school have an established School Climate Program, such as: Sources of Strength, Second Step, etc.?

Does the school have an effective Suicide Prevention Education and Reporting Program?

Does the school have an effective Bullying Prevention Program?

Prevention / Preparedness / Mitigation - Behavioral Threat Assessment (Best Practice Model, Safety Teams) - Building / District Multi-Discipline Teams

Does the school have an effective Behavioral Threat Assessment Program, containing the minimum standards presented in the **Idaho Behavioral Threat Assessment Model** – (Create Behavioral Threat Assessment Team, Identify Issue, Investigate, Determine Outcome, Develop Monitoring Plan, if applicable)?

Prevention / Preparedness / Mitigation – Command Response Protocols

Does the school have an established emergency protocol consistent with the baseline protocols outlined in the **Idaho Standard Command Responses for Schools (ISCRS)** - Lockdown, Hall Check, Evacuation and Reverse Evacuation?

Prevention / Preparedness / Mitigation – Completed School Vulnerability Assessment

Has the school participated in the Idaho Office of School Safety and Security - School Safety Vulnerability Assessment Program?

Prevention / Preparedness / Mitigation – Rapid Responder Type Program

Has the school participated in a type of program that collects the following data, prior to an incident, intended to help during an emergency response? (not an all-inclusive list)

- School Infrastructure Mapping
- Ariel Maps
- Best Access – North, South, East, West
- Evacuation Routes (school stakeholders)

- Landing Zones
- Site Security
 - Lock Box Location
 - Knox Box Location
 - Security Alarm
 - Video Surveillance
 - Control Points – Building
 - Control Points – Gates
 - Barriers
- Site Hazards
- Plans and Drawings
- Utility Cutoff Maps – (perimeter and interior)
- Fire Plans (sprinklers-suppression systems)
- Fire Hydrant Locations
- Water Source
- Tactical Data
 - Inner Perimeter
 - Outer Perimeter
 - Observation Points
 - Unique Features
- Incident Command Location
- Staging Locations
- Decontamination
- Casualty Collection Point (Triage, treatment, transport)
- Bus Staging
- Family Reunification
- Public Information
- Volunteer
- Utility Shutoffs

Prevention / Preparedness / Mitigation – Evaluation of Previous Concerning Behavior using Prevention Protocols

Was there leakage prior to the incident?

What investigative protocols and /or mitigations were deployed to address any concerns prior to the incident?

RESPONSE EVALUATION PHASE:

Response - Initial Notification

Was a Lockdown conducted and did it go as planned in established protocols?

How did the Initial Reporting to 911 happen?

Was the Dispatch Center familiar with the school's and police planned emergency protocols for the location?

Was there any First Aid/Stop the Bleed and/or AED Protocols used while awaiting the arrival of emergency personnel?

Response - Tactical Operational Coordination

How was the Search for the Suspect Process conducted?

How was the Apprehension of Suspect(s) accomplished?

How was the Emergency Medical Assistance for Victims in the Hot and Warm Zones conducted, if any?

How was the school cleared of other possible hazards / suspects?

How was the Crowd Managed?

What protocol/procedure was used by law enforcement directing evacuating individuals to leave all belongings, except for cell phones and any special needs items?

What procedures were in place for searching and clearing people / students from the scene?

Response - Establishment of Unified Incident Command and location of Command Post

Was there an efficient and effective establishment of Incident Command (Unified Command)?

Was there an established and known location of a Command Post – (consistent with ICS Training - I.M.O.P. (Information, Management, Objectives, Priorities) and previously conducted Exercises (Workshops, Tabletops, Functional, Full Scale)?

Was there effective and efficient Multi-Agency Coordination - Inclusion of Key Stakeholders (police, fire, EMS, and School)?

Was there an effective and efficient establishment of Inner and Outer Perimeter Control?

Was there an effective and efficient establishment of Traffic Control?

Was there an effective and efficient establishment of Staging Area(s)?

Was there an effective way deployed to manage Self-Deployment resource?

Was there an effective way deployed to manage the Crime Scene – Criminal Investigation Protocols?

Response - Operational Communication

Was there a clear understanding of radio equipment needs (type of radios that can talk to each other)?

Was there a clear understanding of radio communication procedures during the incident?

Was there a clear understanding in Primary vs Tactical Channel usage among all radio users?

Was there any radio failure because of too much activity on the emergency channels?

Was there any cellular failure because of too much activity during the emergency?

Were there any recordings that captured key (useful) parts of the emergency?

Fire / Life / Safety Operations

Was there an effective and efficient establishment of victim extraction techniques, such as: Warm Zone Extractions (Police / Fire Rescue Task Force)?

Was there an effective and efficient establishment of a Casualty Collection Point by Medical personnel, such as: Triage, Treatment on Scene, and Victim Transportation?

Was there an effective and efficient establishment of Ambulance Access?

Was there an effective and efficient establishment of Medical Direction?

Was there an effective and efficient establishment of Hospital notification?

Was there sufficient hospital resources to handle emergency patient care?

Response - Reunification and Accountability

Did the School's Accountability / Reunification Release Protocol worked as planned and exercised?

Response Public Information

Was a Public Information Officer(s) identified and assigned?

Was there a Joint Information Center established?

What modes of communication were utilized to assist with information releases?

- broadcast system such as Skyalert
- text alerts
- audible siren system
- social networks
- email
- web pages
- local/national media

How was the Release of General Information coordinated?

How was the Release of Investigative Information coordinated?

How were Injury Notifications, if any, coordinated and accomplished?

How were Death Notifications, if any, coordinated and accomplished?

Response - Emergency Operations Center for jurisdiction

Was there an Emergency Operations Center activated because of the incident?

How did the Emergency Operations Center coordinate with the established Incident Command?

RECOVERY EVALUATION PHASE:

Recovery - Victim Services

Social, Emotional, and Behavioral Recovery - INITIAL

Was there a Family Liaisons Assigned to the families of the deceased?

Was there a Family Liaisons Assigned to the families of the injured?

Was there a deployment of Critical Incident Stress Management (CISM) Teams to assist survivors and emergency personnel?

Was there an assigned funeral coordinator, if applicable?

Social, Emotional, and Behavioral Recovery – LONGER TERM

Has there been any discussion on providing a School Walk through with stakeholders: families, students, teachers, etc.?

Was there discussion to provide Psychological First Aid for Schools (PFA-S)?

Was there discussion to provide ongoing assessment/monitoring of students', teachers', and staff's mental/behavioral health?

Was there discussion to monitor attendance, grades, and counselor's visits?

Was there discussion to ensure that staff and teachers have access to Employee Assistance Programs?

Was there discussion to make individual and group crisis counseling available?

Was there discussion to refer students, teachers, and staff to long-term interventions, if needed?

Was there discussion to provide trauma and grief-focused school-based mental/behavioral health programs?

Was there discussion to provide support to caregivers to help prevent or reduce compassion fatigue?

Academics Recovery Considerations

Has there been any discussion on, if applicable, sharing classrooms or use other school buildings—such as the gymnasium—or other facilities for instruction?

Has there been any discussion on, if applicable, to adjust the class schedule so that, for example, students attend classes either in the morning (starting earlier) or in the afternoon (finishing later)?

Has there been any discussion on, if applicable, to re-evaluate the curriculum?

Has there been any discussion on, if applicable, integrating students into other school districts?

Has there been any discussion on, if applicable, using distance or blended learning through both traditional and information technology (IT)–based instruction, student work, and assessment?

Physical and Structural Recovery Considerations

Has there been any discussion on assessing and repairing any structural and physical damage?

Has there been any discussion on cleaning effected facilities?

Has there been any discussion on the removal of any identified health and safety hazards?

Training Considerations - Is there training available: on-going / reoccurring / continued?